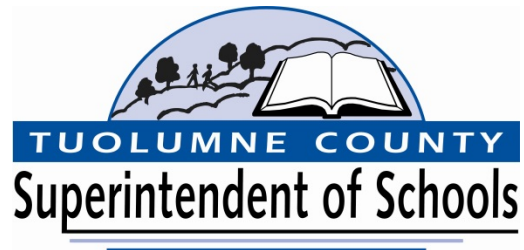


**TUOLUMNE COUNTY
SUPERINTENDENT OF SCHOOLS OFFICE**

175 South Fairview Lane • Sonora, CA 95370
(209) 536-2000



POSITION: LANGUAGE, SPEECH AND HEARING THERAPIST

DEFINITION:

Under supervision of the SELPA Executive Director or designee will plan and implement a developmentally appropriate program meeting the unique needs of speech and language impaired students.

ESSENTIAL JOB TASKS:

1. Provides language and speech screening services.
2. Determines eligibility for speech and language services based on criteria cited in the California Code of Regulations, Title 5.
3. Participates as a member of the Individualized Education Program Team.
4. Provides direct therapeutic services as prescribed in the child's individualized education program.
5. Provides indirect service activities related to the case management of each child with speech, language and hearing disorders.
6. Provides formal and informal in-service training programs for teachers.
7. Participates on diagnostic and student study teams.
8. Functions as a site-level resource on speech, language and hearing issues.
9. Uses effective behavior management techniques to achieve a functional learning atmosphere.
10. Prepares schedules and timelines to implement therapeutic services.
11. Evaluates need for and arranges for specialized equipment and materials.
12. Maintains professional competency through participation in in-service activities provided by the county office and other professional agencies.

KNOWLEDGE OF:

- Childhood developmental levels including an in-depth knowledge of normal communication processes
- Evaluation procedures to assess the bases of speech and language disorders
- Clinical techniques that improve or eradicate speech and language disorders
- Assistive technology and use of augmentative communication aids and techniques
- Unique learning needs commonly manifested by specific impairments

SKILLS /ABILITIES:

- Possess oral and written communication skills
- Establish and maintain cooperative and effective working relationships with others
- Understand and relate to children with special needs
- Maintain records, compile and verify data and prepare reports
- Maintain current knowledge of program rules, regulations, requirements and restrictions
- Analyze situations accurately and adopt an effective course of action
- Work independently with little direction
- Meet schedules and timelines

QUALIFICATIONS:

- Valid California Services Credential authorizing service to speech, language and hearing impaired students. Appropriate credentials include:
 - Clinical or Rehabilitative Services--Language, Speech and Hearing
 - Speech-Language Pathology Services--Language, Speech and Hearing
- Successful experience or training in planning and implementing IEP's for children who may have speech, language and/or hearing disorders
- ASHA Certification and Master's degree is preferred
- Valid California driver's license

Updated 10/07/2014

TUOLUMNE COUNTY SUPERINTENDENT OF SCHOOLS OFFICE
is an
AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER